# Common Application AVID11 Final Exam Project

http://www.commonapp.org/

#### **SWBAT:**

independently use AVID strategies (WICOR), college research, critical thinking, GRIT, personal statement writing, time management, & identity exploration to complete the COMMON APPLICATION for independent universities.

#### EQs:

- 1. What is the common application?
- 2. What personal and academic information must I possess in order to complete a university application?
- 3. How will completing the AVID11 final assist me during senior year?
- 4. How do these skills relate to what I have learned during my 4 years in AVID?

#### **Project Overview**

You are less than 10 months away from applying to college. Before you know it, October 1, 2017 will be here!

Now is the time to begin a critical part of the process - you will be fulfilling all of the necessary requirements to complete the Common Application: an undergraduate college admission application that applicants may use to apply to nearly 700 member colleges and universities in the United States and six European countries.

Unlike last year's collaborative AVID Challenges, college applications require an individual effort. You are **strongly encouraged** to employ the help of others to evaluate, critique, and proof-read your application. However, the final product must be YOURS, AND YOUR ALONE!

#### **Project Requirements**

- 1. The official Common Application will be completed online only, but for the purpose of this project you will be completing a paper version of the application. \*This will become an ESSENTIAL PORTION OF YOUR ROAD TO COLLEGE PORTFOLIO.
- 2. Take CN on the Common Application presentation.
- 3. Create an account on the Common Application website.
- 4. Choose a 4-year university from the university list.
- 5. Complete ONE personal statement from the list provided on the application.

Minimum 500 words; Maximum 650 words

## Must be Submitted in a Hard-Cover, 3-Ring

| winder             | Location (in Application Binder)      | Description of Contents  |  |  |
|--------------------|---------------------------------------|--|--|--|
| Cover Sheet        | 1 <sup>st</sup> page inside of binder | Project Information/Requirements *To be provided 1 day prior to due date   |  |  |
| Application Page 1 | Divider #1                            | Personal Profile   |  |  |
| Application Page 2 | Divider #2                            | Family Information   |  |  |
| Application Page 3 | Divider #3                            | Educational History ü Include High School Transcript ü Highlight all invalidated D/F Coursework ü Include most current grade check ( <b>printed</b> from Aeries) ü Include PSAT Results (on Aeries) ü Include AP Exam Results (on College Board) |  |  |
| Application Page 4 | Divider #4                            | Activities ü Include Honors, Extra Curricular, & Work/Volunteer Experience   |  |  |
| Application Page 5 | Divider #5                            | Writing ü Complete ALL Required writing prompts:   |  |  |
| Recommendations    | Divider #6                            | Letters of Recommendation  ü One from an AVID Tutor (check-boxes only)  ü One created by yourself, about yourself (fully completed)  ü One resume-style brag sheet   |  |  |

## **Grading**

92 AVID11 students will compete for 39 admission spots

Project is worth 250 points:

42%, or **39 students**, will be "admitted" = A

20%, or 18 students, will be placed on the "wait list" = B

38%, or **35 students**, will be "denied admission" = C (at best)

Incomplete, missing, or late applications will earn 0% - until all requirements are completed & resubmitted.

The final decision regarding your admission will be determined by a panel of ALL AVID tutors. The ranked list, which they will submit to your teacher, will be final.

\*No reviews, reassessments, or reconsiderations of applications will take place.\*

All applications are due in Mrs. Chase's room (L-28) no later than 10:00am on Thursday: January 26<sup>th</sup>, 2017.

Just as with ANY university, applications submitted **even one second** after the deadline **WILL NOT BE ACCEPTED**!

Timeline

#### Visit: mrschaselearningspace.com for documents

| 1/9                                    | 1/10  | 1/11   | 1/12  | 1/13   |
|--|---|--|---|--|
| Monday Meeting                         | Tutorial  | Introduce Final Exam:<br>*Common App<br>Requirements | Tutorial  | Finish Common App Intro *Complete Requirements *Senior Panel/Samples |
| 1/16                                   | 1/17  | 1/18   | 1/19  | 1/20   |
| MLK, Jr. Holiday                       | Grade Check due! *Tuesday Meeting *Common Application distributed | Common App Prep                                      | Tutorial<br>*Common App Prep                      | Binder Check<br>*Common App Prep                                     |
| 1/23                                   | 1/24  | 1/25   | 1/26  | 1/27   |
| Monday Meeting<br>*Common App Prep     | Tutorial<br>*Common App Prep                                      | Peer Edit Common App                                 | Tutorial *Common Apps Due 10:00am - NO EXCEPTIONS | Service Points Check! *Common App                                    |
| 1/31                                   | 2/2   | 2/3  | 2/4   | 2/5  |
| Monday Meeting & *Common Apps Returned | Tutorial  | Finals 0, 1, 2, 3                                    | Finals 0, 4, 5, 6                                 | Non-Student Day  |