



AVID 10 Syllabus * 2016 – 2017

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AVID Mission:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Course Description:

AVID10 students will demonstrate mastery in collaboration, multi-genre research, collegiate-level presentation skills, and autobiographical writing through GGUSD AVID standards incorporated with **WICR--Writing, Inquiry, Collaboration, Organization, and Reading.**

AVID Behavioral Expectations:

AVID students are expected to **display PAWS** by adhering to all aspects of the **Los Amigos High School Student Handbook & LAHS Contract.**

AVID10 Theme: Finding academic purpose and confidence through Project-Based Learning

AVID10 Goal: Continue to strengthen organization and goal-setting strategies, with an added focus on empowering students with the confidence and skills necessary to attain academic and professional success.

All AVID10 students will DEMONSTRATE PROFICIENCY in the following tenets:

- | | |
|--------------------------------|--------------------------|
| ⇒ Critical Thinking | ⇒ Professionalism |
| ⇒ Social Responsibility | ⇒ Self-Discovery |

✓ **Grade Scale:**

CATEGORY	%
AVID Binder/AVIGENDA	16
Tutorial	33
AVID Standards	33
Service Points	9
AVID Attitude/Participation*	9

***Note: Weekly grade checks are calculated into the AVID Attitude/Participation category.**

✓ **Necessary Supply List: Due** _____

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|--|---|
| <input type="checkbox"/> 3-Subject Spiral Notebook (College-ruled) | <input type="checkbox"/> Two pencils |
| <input type="checkbox"/> Lobo Planner | <input type="checkbox"/> Three colored hi-lighters |
| <input type="checkbox"/> Binder, 5 dividers | <input type="checkbox"/> Eraser/white-out strip or liquid paper |
| <input type="checkbox"/> Supply pouch | <input type="checkbox"/> Miniature stapler and staples |
| <input type="checkbox"/> Three ink pens (blue or black) | <input type="checkbox"/> Gluestick |
| <input type="checkbox"/> Mini Post-its | |

AVID10 Responsibilities:

- ✓ **AVID Agenda *AVIGENDA (EVERY DAY):**
 - ⇒ Students must bring AVIGENDA EVERY day
 - ⇒ Must complete all learning summaries for the week by Friday – even if absent during the week
 - ⇒ AVIGENDA will be graded weekly, along with the binder check
 - ⇒ If absent, MUST submit AVIGENDA the following Tuesday
- ✓ **Tutorial (TUESDAY & THURSDAY):**
 - ⇒ Tutorial form must be turned-in **BEFORE** class every Tuesday & Thursday
 - ⇒ Must bring all supplies related to TRF questions
 - ⇒ Must take CN on all presenters and write a complete reflection for full credit
 - ⇒ Must respect each tutor as an authoritative figure to remain in tutorial group
 - ⇒ If absent, make-up tutorial by attending make-up sessions or after-school tutoring
- ✓ **Binder Check (EVERY Friday):**
 - ⇒ 2 different subjects (1 must be AVID) per week, 1 A-G subject every Friday
 - A-G subject may not be repeated within the same month
 - ⇒ Must include evidence of Focused Note **interaction** for each class, each day
 - ⇒ Must include graded Tutorial Request Forms from the current week
 - ⇒ Student opportunities to earn **Binder Check Waivers**:
 1. Earn a 4.0 GPA via Grade Check Audit = 1 Binder Check Waiver
 2. Earning an A = 90% (67/75 on binder; 22/25 on AA) on 6 binder checks within the same quarter = **Binder Check Waiver** for the remainder of that quarter
- ✓ **Grade Check (EVERY Monday):**
 - ⇒ Must enter class with most current, printed copy of Aeries grades
 - ⇒ Parent/guardian signature required
 - ⇒ Complete ALL parts of Grade Check Audit: Weekly Grade Reflection, Goal-setting, 4WD, & Monday Mtg.
- ✓ **Service Points (25 hours/points per quarter):**
 - ⇒ Service points (SP) provide evidence of sustained involvement in LAHS & extra-curricular activities
 - ⇒ Dates/total hours to be completed at student discretion; must keep record in AVIGENDA (AA)
 - ⇒ SP/hours earned by: displaying school spirit, participating in clubs/sports on/off campus, & maintaining involvement in community service opportunities on/off campus
 - *Ex. GGUSD College Fair attendance = 2 SP *Ex. 1 hour volunteering for teacher = 1 SP
- ✓ **AVID Challenges = 3 Project Based Learning Experiences/Competitions (1st, 2nd, 3rd Quarter):**
 - ⇒ Active participation, independently and collaboratively, is mandatory.
 - ⇒ Students will be provided ample class time to prepare. However, team members often agree to spend time outside of class to “best” complete the project. Thus, time management skills greatly impact success.
 - ⇒ Each AVID Challenge is a competition. Results will be determined using clear criteria, assessed by teachers, administrators, students, & tutors. There will be **one** winning team, per challenge. The winning team earns an “A,” all other teams that complete all portions of the challenge earn a “C.”
- ✓ **AVID Autobiographical Speech Competition (4th Quarter):**
 - ⇒ Active participation in ALL parts of the speech competition is mandatory: *rough draft, edits, peer “coaching,” speech delivery (verbal)
 - ⇒ Students will complete the assignment in stages; they will earn credit for each portion of the process.
 - ⇒ The competition will follow a “tournament” schedule, eliminating speakers with each round. Two winners (1 female/1 male) OVERALL will be chosen.
 - ⇒ Winners speak at the parents and incoming AVID students at the AVID Summer Bridge in August!