



AVID9 Syllabus 2015-2016

Mrs. Chase

Mr. Oberacker

Mrs. Weissert

Email: _____

Contact #: _____

Room: _____

Website: _____

Mr. O's AVID Website: <https://sites.google.com/site/apeuropeanlahs/AVID> *Download forms & find resources

Mrs. Chase's Website: mrschaselearningspace.com

AVID Mission:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Course Description:

AVID9 curriculum guides students through the transition into high school, strengthening the organization, goal-setting, and college-readiness skills necessary to achieve A-G success using GGUSD AVID standards incorporated with **WICR--Writing, Inquiry, Collaboration, Organization, and Reading.**

AVID Behavioral Expectations:

AVID students are expected to **display PAWS** by adhering to all aspects of the **Los Amigos High School Student Handbook & LAHS Contract.**

Program Goal:

All AVID students will display:

- ★ **Consistency** by bringing ALL materials/assignments to AVID elective and all content areas
- ★ **Pride** by working toward mastery in ALL classes
- ★ **Commitment** by participating in all AVID events
- ★ **Leadership** by actively collaborating in ALL classes

AVID9 Goal:

AVID9 students will demonstrate consistent use of positive academic behaviors by recognizing/utilizing support systems as a catalyst to academic and personal success.

Grade Scale:

| CATEGORY | % |
|------------------------------|----|
| AVID Binder/AVIGENDA | 16 |
| Tutorial | 33 |
| AVID Standards | 33 |
| Service Points | 9 |
| AVID Attitude/Participation* | 9 |

***Note: Weekly grade checks are calculated into the AVID Attitude/Participation category.**

Necessary Supply List: Due _____

- | | |
|--|---|
| <input type="checkbox"/> Spiral Notebook (College-ruled) | <input type="checkbox"/> Three colored hi-lighters |
| <input type="checkbox"/> Lobo Planner | <input type="checkbox"/> Eraser/white-out strip or liquid paper |
| <input type="checkbox"/> Binder with AVID dividers | <input type="checkbox"/> Miniature stapler and staples |
| <input type="checkbox"/> Supply pouch | <input type="checkbox"/> Gluestick |
| <input type="checkbox"/> Three ink pens (blue or black) | <input type="checkbox"/> Calculator |
| <input type="checkbox"/> Two pencils | |

Mandatory AVID Routines:

- ✓ **AVID Agenda *AVIGENDA** (EVERY day):
 - ⇒ Students must bring AVIGENDA EVERY day
 - ⇒ Must complete all learning summaries for the week by Friday – even if absent during the week
 - ⇒ AVIGENDA will be graded weekly, along with the binder check
 - ⇒ If absent, MUST submit AVIGENDA the following Tuesday
- ✓ **Tutorial** (Tuesday & Thursday):
 - ⇒ Tutorial form must be turned-in **BEFORE** class every Tuesday & Thursday
 - ⇒ Must bring all supplies related to TRF questions
 - ⇒ Must take CN on all presenters for full credit
 - ⇒ Must write a complete reflection to earn full credit
 - ⇒ Must respect each tutor as an authoritative figure to remain in tutorial group
 - ⇒ If absent, make-up tutorial by attending make-up sessions or after-school tutoring
- ✓ **Binder Check** (EVERY Friday):
 - ⇒ 2 different subjects (1 must be AVID) per week, 1 A-G subject every Friday
 - A-G subject may not be repeated within the same month
 - ⇒ Must include evidence of Focused Note **interaction** for each class, each day
 - ⇒ Must include graded Tutorial Request Forms from the current week
 - ⇒ Student opportunities to earn **Binder Check Waivers**:
 1. Earn a 4.0 GPA via Grade Check Audit = 1 Binder Check Waiver
 2. Earning an A = 90% (67/75 on binder; 22/25 on AA) on 6 binder checks within the same quarter = **Binder Check Waiver** for the remainder of that quarter
- ✓ **Grade Check** (EVERY Monday):
 - ⇒ Must enter class with most current, printed copy of Aeries grades
 - ⇒ Parent/guardian signature required
 - ⇒ Must complete ALL parts of Grade Check Audit: Weekly Grade Reflection, Goal-Setting, 4WD, & Monday Meeting
- ✓ **Service Points** (25 hours/points per quarter):
 - ⇒ Service points (SP) provide evidence of sustained involvement in LAHS & extra-curricular activities
 - ⇒ Dates/total hours to be completed at student discretion; must keep record in AVIGENDA (AA)
 - ⇒ SP/hours earned by: displaying school spirit, participating in clubs/sports on/off campus, & maintaining involvement in community service opportunities on/off campus
 - *Ex. GGUSD College Fair attendance = 2 SP *Ex. 1 hour volunteering for teacher = 1 SP