	Pro	Tutorial Reque		al)	
Subject: Standard/Essential Question:			Before the Tutorial) Name: AVID Period: Date:		
Pre-Work Inquiry	Resources	Collaborative Inq.	Note Taking	Reflection	Total
/3	/2	/15	/5	/5	/30
Original Question:			Source Page # & Problem #:		
Key academic vocabula	ary/definition associate	ed with tonic/questic	in.		
ney deddenne vocaban	ary/ definition associate	eu with topic/questic			
What I know about my	question:				
1.					
2.					
Critical Thinking about Initial Question:			/1 Identify General Process and Steps:		
					/1
Question from Point of	f Confusion:				
					/1

Two Column Note-Taking (In class – During the Tutorial) Take two/three column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study. Reflection (In class – After the Tutorial) My point of confusion is based on a focus area from my Grade/Tutorial Analysis: ___ Yes ___ No

I was a student presenter during tutorial today: ___Yes ___No

My point of confusion	
	-/ -
What I learned about my point of confusion is	
	_/1
I gained a new/greater understanding of my point of confusion by/when	
This learning is important because it connects to my previous learning/experience, myself, and/or my	•
world (circle one), in the following way	
	_/1
What I found interesting about today's tutorial session is	
	/1